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Student governments influence school policy

Resolutions passed by Undergraduate Student Government affect change

By Kendra Clark
Campus Editor

The University's student government bodies have a say in what changes on campus; more than some might think.

When the Undergraduate Student Government [USG] or the Graduate Student Senate [GSS] want a change or need their constituent bodies to have a voice, they write up a piece of legislation called a resolution. If enough senators in USG or GSS agree with the resolution, they pass it. It then gets delivered to multiple bodies around the University, as well as anyone who would be concerned with the resolution.

The administration or any people who have the power to make a change can then decide whether they want to act on the resolution or not.

"Resolutions send a formal stance on what students are taking," said Dean of Students Jodi Webb.

For USG, in the past three years starting in February of 2012, 14 resolutions have passed. In GSS, six have passed in the same time span.

Resolutions can fall into two different categories. One is when the student voice asks for a change to happen on campus. For example, USG asked for the Falcon Health Center to offer neutral gender bathrooms.

The other type of resolution is to show that the student voice is formally supporting something already in place, like both USG and GSS formally supporting the Not In Our Town campaign.

President of USG Brian Kochheiser said the formal support resolutions are "important for administration to know students support what they are doing."

"The support resolutions are more symbolic than action but conversation still happens with the

See **USG** | Page 2

Sources: reformjudaism.org, stricholascenter.org and factmonster.com

Holiday Rundown

The BG News put together a short overview of the three most popular winter holidays in America. Read on and you might learn something new!

Christmas

Christmas, observed December 25, was not always the cultural force it is today. Before the American Civil War, the holiday was celebrated modestly. After the war, however, the predominantly Christian American populace began craving unity and stability, two things Christmas provided once a year. As a result, Christmas as we know it was born.

Hanukkah

Hanukkah, observed the 25th day of Kislev on the Hebrew calendar, is the celebration of the Jews' victory over the Syrians in 168 B.C., and the dedication of the temple they desecrated in Jerusalem. A minor holiday, Hanukkah evolved toward the end of the 19th century, taking on many of the traditions it has today, such as lighting the menorah and the giving of gifts.

Kwanzaa

Kwanzaa, observed from December 26 to January 1, and meaning "first fruits" in Swahili, was created in 1966 by African-American professor Maulana Karenga. The holiday is celebrated by those in the African diaspora, and has seven principles: Unity, self-determination, collective work and responsibility, cooperation, purpose, creativity and faith.

SYMBOLS



Germanic tribes in the 8th century worshipped oak trees, decorating them for the winter solstice. When they were converted to Christianity in the 8th century, they brought this custom with them. This eventually gave birth to the modern Christmas tree.



The menorah is the nine-branch candlestick used during Hanukkah. There are eight candles for each day of the holiday, plus one to light the others.



The kaniira holds seven candles, each representing one of the seven beliefs central to the holiday of Kwanzaa. It is said to represent family and cooperation within the African diaspora.

TREATS



Candy canes are believed to have been first made by a confectioner, the shape representing Jesus, the letter "J." The shape may also refer to the shepherd's staff.



Latkes are potato pancakes fried in oil, which is to represent the legend of the jar of oil that lasted eight days in the temple during the Jews' reclamation of it.



Mazao, or fruits, nuts and vegetables, remind celebrants of the harvests that once nourished the African people.

TRADITIONS



Saint Nicholas, patron of children, is celebrated in Holland as Sint Nicholas, and this custom reached English colonists in America. By the 19th century, "Santa Claus" was firmly part of the holiday.



The word "dreidel" comes from a German word meaning "spinning top." Hanukkah used to be one of the few times a year rabbis permitted games of chance, leading to the game's popularity.



The unity cup is drank from by each celebrant in honor of their African ancestors. Each person says "harambee," which means "let's pull together," before they drink.

Study finds no causal relation between video games, violence

Researcher looked at personality traits, variables in players

By Jon Stinchcomb
Reporter

A new wave of popular culture critics have recently taken aim at video games for what they consider perpetuated misogyny and violence in both the content and surrounding the "gamer" subculture.

Though video games continuously face these criticisms, recent findings not only question causal links between them and real-world violence, but also note the industry is already one of the most well-regulated in popular entertainment.

Whitney DeCamp, an associate professor in the Department of Sociology at Western Michigan University, took a closer look at the relationship between violent video games and violent behavior in his study published in Computers in Human Behavior.

The problem with much of the prior research, DeCamp said, is the possibility of pre-existing factors, such as an underlying personality trait that may draw someone to both violent behavior and violent video games.

"In this case we have all of these antecedent factors in the model that would come way before someone playing the video game," he said. "Like their background home life, whether their family is poor or wealthy, what their race is, all these other factors that couldn't possibly come after playing a violent video game — things that would have to come before that."

The study uses a technique known as propensity score matching.

DeCamp, who has a doctorate in criminology, said this technique has a specific way of controlling those potential factors.

"Finding a correlation between two social variables is easy and there is one between violent video

See **GAMES** | Page 2

SCREEN PRINTING



TRAVIS WILLHOITE | THE BG NEWS

ASSOCIATE PROFESSOR of Visual Communication Technology [VCT] Donna Trautman explains to VCT Organization students the different materials that can be printed on using screen printing.

Congressman receives award for environmental service

Ohio Environmental Council gives award based on work on Lake Erie pollution

By Kathryn Rubright
Pulse Editor

Randy Gardner, senator for District 2 of Ohio, received the Ohio Environmental Council's Public Servant Award this past month.

Gardner, a Republican from Bowling Green, was chosen because of the work he has done regarding what Jack Shaner, OEC senior director of public affairs, called Lake Erie's "terrible nutrient pollution."

Extra nutrients, often from fertilizer, end up in the lake and feed blooms of algae.

About a dozen people were nominated for the award, Shaner said. The award usually goes to state lawmakers, but can go to local government officials too.

The OEC's board of directors chose Gardner for being a "very thoughtful and effective leader," Shaner said.

Gardner got \$10 million in fund-

ing for the Lake Erie Initiative, which "aims to keep harmful harbor dredgings out of Lake Erie by cleaning and reusing them for beneficial uses" according to a Nov. 14 OEC press release.

Gardner wants "stronger protections to reduce the risk of toxic algae fueled by farm-field runoff," according to the press release.

The senator also co-chairs the Lake Erie Legislative Caucus.

One reason the lake is important to Gardner is because it partially falls within his legislative district, said legislative aide Shelby Hartley. District 2 includes Ottawa and Erie counties, which border Lake Erie.

Additionally, the environmental health of Lake Erie is important to the economy, Hartley said.

The Public Servant Award was one of four Environmental Achievement Awards the OEC presented.

Former Ohio Department of

Natural Resources Director Sam Speck received the Lifetime Achievement Award. Speck "achieved some of Ohio's most significant natural resource conservation and protection programs," the press release said.

The Appalachian Ohio Alliance won the Conservation Award for conserving forest and farmland and restoring other areas.

The University of Cincinnati Groundwater Research and Ohio Project received the Science and Community Award. This project is looking at the potential effects of hydraulic fracturing, or fracking, on groundwater in Ohio.

"The OEC is honored to recognize these four champions of environmental conservation. Each has demonstrated outstanding ingenuity and perseverance to help make Ohio a cleaner, more vibrant place to live, work and play," said OEC Executive Director Keith Dimoff in the press release.

FROM MUSKEGO TO BG

Three BG club men's rugby players from Muskego, Wisconsin, brought their friendship to the field, leading the team to yet another Mid-American Conference championship journey to BG. | **PAGE 3**



STUDYING ABROAD

Guest columnist Brittany Freeman talks about how great an experience studying abroad can be and how hard it can be to adjust upon returning home. | **PAGE 4**

DO YOU THINK VIDEO GAMES CAUSE VIOLENCE? WHY OR WHY NOT?



"I believe so because people play video games like GTA and they try and replicate what they see in the game."

Hillary Gilbert
Freshman, Sports Management



Rugby players from Wisconsin bring friendship formed in kindergarten to the rugby field at Bowling Green

By **Scott Sadowski**
Reporter

Sean McFarland, Adam Regini and Cole Shaffer were key assets for Bowling Green club rugby this season. All three are sophomores and first-time starters whose play helped BG rugby win their 34th straight Mid-American Conference Championship and a bid in a bowl game. Their chemistry on and off the field shines, performing like champions on the pitch and joking with each other off it. This chemistry formed at a young age for all three players. McFarland, Regini and Shaffer were all born and raised in Muskego, Wisconsin. Their friendship formed in kindergarten and still holds true today. Regini began playing rugby for Muskego High School’s club team in 2010 and convinced McFarland and Shaffer to join him, which they did in 2011. “I was addicted right away,” McFarland said after his first experience

See **RUGBY** | Page 5

MUSKEGO MEN



PHOTOS PROVIDED



Men’s basketball drops game at UD

Flyers close game on 17-2 run to give Falcons 2nd loss of season Tuesday night

By **Cameron Teague Robinson**
Editor-in-Chief

The Bowling Green Falcons men's basketball team seemed to have momentum during the game after an 11-0 run to take the lead 50-39 midway through the second half. From then the result was simply “disappointing,” head coach Chris Jans said. The Flyers fought back with a late 17-2 run to end the game that gave them the 56-52 at UD Arena Tuesday night. “They ramped up their defense and we knew they would,” Jans said. “At the same time we had some good looks at the basket with some of our better players and we didn’t knock them down.” The Falcons struggled to keep the Flyers’ players out of the paint as they allowed them to shoot 16 free throws in the final ten minutes of the contest. “We wanted to keep them in front of us as best as possible and keep

“I thought we should have won this game, we just didn’t make the plays down the stretch.”

Chris Jans | Head Coach

them away from the free throw line,” Jans said. “That’s what they do, we weren’t surprised. They wore us down a little bit and kind of imposed their will on us. That was kind of disappointing.” That coupled with the Falcons inability to score hurt them, but the Falcons never panicked Jans said. “I thought they stuck together and stayed with the game plan,” Jans said. “That was a good sign, but at this level of college basketball, it’s about results.” This marks the Falcons’ second loss this season and second straight

on the road. Zack Denny led all Falcons with 16 points, but Richaun Holmes was the only other Falcon in double digits with 11 points. Denny started the game strong, scoring nine of the Falcons first eleven points and assisted on the other basket. Denny and the Falcons carried that the rest of the first half as they had good control of the game leading 32-24. They won the battle on the boards holding a 21-13 advantage and held the Flyers to 39 percent shooting in the half. “We came out strong and with energy,” Denny said. “We just had a good start overall.” The second half on the other hand was a different story as the Flyers slowly worked their way back into the game. The Flyers started the half shooting

See **BBALL** | Page 5

Falcons continue success in Eastern Michigan Invite

BG swimming and diving team wins 8 events in invite as 2 add to team total of NCAA B qualifiers

By **Katie Wernke**
Reporter

Bowling Green swimming and diving had another successful weekend, finishing second at the Eastern Michigan Invite. The Falcons won eight events and saw two swimmers make NCAA B qualifying cuts. “The team did a good job staying behind each other and standing up for every race and racing hard,” said head coach Petra Martin. “We did some mixing and matching a little bit, a little playing with the lineup.” Estela Davis made NCAA B cuts in the 200-yard backstroke, breaking the Eastern Michigan University pool record with a time of 1:57.80.

Davis continued with fast times in the 100-yard backstroke, making another NCAA B cut qualifying time. Daniela Carrillo added to her NCAA B cut times, finishing first in the 200 breaststroke at 2:14.27. “It feels pretty good,” Carrillo said. “That was definitely one of my goals and getting to it again was pretty cool. It feels pretty satisfying.” Kristin Filby recorded a second place finish in the 200 breaststroke, but placed first in the 100. The Falcons saw victoria Griffin grab first place in the 50 freestyle.

See **SWIMMING** | Page 5

PEOPLE ON THE STREET Do you think video games cause violence? Why or why not?



MARISA CASSEL
Sophomore,
Business Marketing

"Yes, because the kids I baby-sit play Grand Theft Auto and they swear all the time."



LUIS DIAZ
Graduate Student,
Accounting

"Yes, it gives ideas to small children."



MEGAN SIGLER
Sophomore,
Communications

"Yes, but it depends on the age and understanding of the person."



CHAO GAO
Junior,
Economics

"It depends. For teenagers under the age of 16, probably yes."

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BGNEWS.COM

Have your own take on today's People On The Street? Or a suggestion for a question? Give us your feedback at bgnews.com.

Difficult to be home after educational experience abroad, many ways to make adjustment easier

Studying abroad is an amazing experience for most people.

It's pretty standard to hear clichés from anyone who has done so, such as, "It was the best experience I've ever had."

It may warrant eye rolls from family and friends after a while, but it's hard to put into words an experience that no one could possibly understand unless they were there.

You can tell your friends and family all day about the beautiful architecture of Amsterdam and how charming the Irish accents were, but they won't really know how you felt when you were there.

Adapting to a new culture is no small feat and an experience like that is bound to have a huge



BRITTANY FREEMAN
GUEST COLUMNIST

impact.

After getting used to life abroad, coming home can be tough.

When I returned home to small-town Ohio after studying abroad in Dublin, Ireland, I was devastated.

How was I supposed to go from a lively city like Dublin and exploring Europe every weekend to being surrounded by cornfields?

To make matters worse, I had made better friendships in those four months I had spent abroad than I had in 19 years in Ohio.

Students are usually required to attend a pre-departure orientation before going abroad in order to prepare for their experiences, but seldom is there any discussion about how they'll feel upon returning.

So for anyone who has had an experience abroad that surpassed their wildest dreams and found coming home unbearable, don't worry; there are ways you can ease the process.

For example, becoming a study abroad ambassador for the program you studied abroad with or your school's education abroad office is a great way to get involved upon returning home.

This will allow you to talk about your experi-

ence while also helping others prepare to start their journeys.

You can also join a cultural organization on campus. There's a strong possibility that the international exchange students who are studying abroad at your school are involved in these organizations.

From French Club to World Student Association, you're bound to at least meet like-minded new people and keep a little culture in your life, which can never be bad.

A few months after I returned home from my travels, I was in Meijer's foreign food aisle when I stumbled upon a pack of Stroopwafels, a Dutch cookie that my friends and I were obsessed with

in Amsterdam.

Even though it was only a cookie, it was a great reminder of my time there.

Even the smallest things can bring you back to your time abroad; finding small reminders of the countries you visited can help more than you would think.

Listening to music from your host country or keeping up on local news are also great ideas.

Another great way to keep your experience alive is to document it in a scrapbook. This way, you can show rather than tell all your friends and family about your time abroad through your pictures and memorabilia.

Planning a new trip to satisfy the wanderlust that you've acquired

from being abroad can also keep the nostalgia at bay. You can volunteer abroad fairly inexpensively with programs such as Greenheart Travel and Global Crossroads.

Lastly, keeping in touch with the friends you made will make it seem not quite as long since the last time you've seen them. Even better, plan a trip to visit them.

If you can't make it to the other side of the world to see your international friends, visit any American friends you made.

Most importantly, though, remember how lucky you are to have had such an amazing experience.

Respond to Brittany at
thenews@bgnews.com

Be skeptical of media, aware of motivation behind publication of stories in order to understand truth

Rolling Stone magazine recently issued a statement acknowledging that "there now appear to be discrepancies in [the victim's] account" of an alleged rape that took place on the University of Virginia campus, as reported several months ago by Sabrina Rubin Erdely.

Maybe the reporters, editors and staff of Rolling Stone are [or should be] taking remedial classes in Journalism 101, specifically regarding fact-checking, corroborating evidence and a certain amount of professional skepticism.

So should the Cavalier Daily, the UVA student newspaper. So should we all [remember the Duke University lacrosse team].

We should also question the media's motivation, be it print or electronic.

Several years ago, a retired Toledo newscaster was a featured speaker at a workshop on public speaking. His evaluation of the news media — specifically the evening news — was memorable.

His position was that news programs are not designed to enlighten the public, to exercise free speech or to form a more informed electorate. No, the purpose of the evening news is simply to sell air time.

And the ultimate goal for the print media is to



PHIL SCHURRER
COLUMNIST

sell newspapers or magazines.

Once this goal is understood, everything else falls into place.

Journalism seems to have become a blood sport, with every reporter and editor racing and straining for the next big story, regardless of the facts or their implications.

It seems to have become a war and in war the first casualty is often the truth.

Therefore, a certain amount of skepticism is warranted: does this story fit with common sense?

Whose agenda is being served? Whose ox is being gored?

What are the ultimate consequences if this version of reality does indeed prove to be true? Or false?

The recent explosion of social media does little to assist those who pursue the truth. It merely magnifies the prevailing wind of public opinion.

But truth remains the truth, regardless of whether everyone believes it or no one believes it. It exists independently of public acceptance.

So all the demonstrations at the University of Virginia, the public relations pieces put out by the

university administration and the head shaking and clucking of the public may have been misguided in this particular instance.

This is not to say campus rape does not occur. Nor does it provide an excuse for those who perpetrate such outrages.

But under our system, the offense is "alleged" until proven and the accused is innocent until found guilty.

In reality, the public reaction over an article that proved to be questionable at best may be a testament to our collective gullibility. It may also prove to be a barrier to the legal system.

Imagine trying to find a pool of independent jurors should the case have ever come to trial.

A single news source will probably not give us the complete picture.

It's ironic that, with so many more news sources and outlets today, it has become more difficult for the citizen to discern reality — in other words, the truth.

Scripture tells us that the truth will set us free.

But, as Lyndon Johnson reminded us, "Doing what's right isn't the problem. It is knowing what's right."

Or, in many cases, what's true.

Respond to Phil at
thenews@bgnews.com

Don't cram for final exams, learn material throughout semester to gain more intellectual benefits

I sat in the library the other day and watched as students [myself included] crammed for their upcoming exams.

The whole idea of cramming for exams struck me as odd suddenly. What's the point of it?

I know the point of college is a higher education. And the point of education is a guided gain of knowledge through research, application and synopsis.

And the point of the exams is to ensure the knowledge has been thoroughly gained during a semester.

So, why are so many students trying to force it?

Because that's how it appears to me when I see a student maddeningly scanning a textbook, highlighting like they are painting a room and repeating information to themselves like Buddhists with a mantra.

It will do no good for anybody if I sit here and start spewing "what you should have done" lines at you. That's no more than bullying at the end of the day.

I'll just be picking on you and telling you how much you suck.

But what I can say is this: Next semester, try something different.

Actually try to study and gain the knowledge your instructors give you. You are in college



BRYAN EBERLY
COLUMNIST

to learn. You are paying ridiculous amounts of money to do so and it's up to you to get your money's worth.

So, make the experience worth it.

There are only a few steps you can take to guarantee you are learning.

Next semester, come to your first day of class, pen and notebook in hand, ready to write down everything your professor tells you.

Read as much as you can, as often as you can, especially from the material the professor gives you.

Follow through with the studying by reading outside sources as well.

Talk to your professors. Ask them questions. They are there to teach you, so answering your questions is what they are paid to do.

Discuss the subject matter with your classmates. Discuss it with your friends or family. Discuss it often.

Do these things and you will find yourself not only gaining vast amounts of knowledge, but come exam time, you will have a much easier time answer-

ing the questions because you will have already done so.

Note-taking allows you to process what you are hearing and seeing. You hear or see something, think about it and write it down. It's the best way to push knowledge through your head.

Reading helps this also, but forces you to concentrate on the subject matter.

Talking to your professors and asking them questions fills in whatever holes you will have. And then, the coup de grace, discussion.

Discussion is like taking an exam without writing anything down. It is the moment when you are able to speak about what you've learned, discover your mistakes and perfect your knowledge.

So, come test time, you will have already taken the exam. The only difference is you have to put the answers down on paper this time.

College is a place for gaining knowledge, not just taking tests. So instead of wasting your time trying to do well on the test, spend the time learning the material.

If you know the material, you'll pass the test.

Next semester, don't just cram. Learn.

Respond to Bryan at
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THE BG NEWS

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Letters are generally to be fewer than 300 words. These are usually in response to a current issue on the University's campus or the Bowling Green area.

GUEST COLUMNS

Guest Columns are generally longer pieces between 400 and 700 words. These are usually also in response to a current issue on the University's campus or the Bowling Green area. Two submissions per month maximum.

POLICIES

Letters to the Editor and Guest Columns are printed as space on the Opinion Page permits. Additional Letters to the Editor or Guest Columns may be published online. Name, year and phone number should be included for verification purposes. Personal attacks, unverified information or anonymous submissions will not be printed.

E-MAIL SUBMISSIONS

Send submissions as an attachment to thenews@bgnews.com with the subject line marked "Letter to the Editor" or "Guest Column." All submissions are subject to review and editing for length and clarity before printing. The editor may change the headlines to submitted columns and letters at his or her discretion.



FILE PHOTO

BG TRACK team competes in an indoor track and field event held this past season at the Perry Field House on the campus of Bowling Green.

BG track and field claims 3 first place victories in Eagle Holiday Meet

By Jamar Dunson
Reporter

The Falcons' track and field team finished the Eagle Holiday meet on a high note Friday by winning first place in three events.

Freshman Kyla Paster won the long jump, sophomore Makenzie Wheat came in first with the shot put and junior Tiera Parker won the triple jump event.

The Falcons added a second-place finish behind freshman Sydnee Matthew in the long jump. The other teams that competed with BG were Toledo, Oakland and the

host of the event, Eastern Michigan.

The Falcons took control of many events, with a BG runner finishing with in the first five places in eight out of ten events.

Sophomore Raven Porter finished second in the high jump with a score of 5-5 and redshirt freshman Aliyah Gustafson placed third in the weight throw event.

"I was really happy with the meet as a whole," said Head Coach Lou Snelling. "And it was good in a lot of different events."

Snelling said the freshmen stepped up in the meet, especially Kyla Paster.

"The freshman really contributed especially for their first meet out," Snelling said. "She [Kyla] really opened up quite well and we're really looking forward to see where she can take her progression."

Paster also managed to set a new collegiate personal best record in the long jump with a score of 18-feet-3.75 inches. Her teammate, Wheat, threw the shot put a distance of 46-10.5 to finish first. In the high jump, freshman Lexie Davis tied for fourth with a jump of 5-1.

Parker came within just one foot of matching her personal best in the tri-

ple jump, but her score of 37-4.25 still won the event for BG. Gustafson, who placed third in the weight throw, finish second in the shot put with a distance of 46-0.

The Falcons will now have time to relax and prepare for their next meet which is not until Jan. 10 at the Perry Field House

"It's a long way away, but the big thing is making sure the work gets done over break," Snelling said. "And that first January [meet] will be a good indication of if we did a good job from the meet or not and taking the next step as a program."

RUGBY

From Page 3

with the sport.

The three found their passions for rugby and started playing for the Wisconsin Rugby Selects, an elite team of rugby players from across Wisconsin.

With the Wisconsin Rugby Selects, McFarland, Regini and Shaffer thrived and their passions for the sport grew.

As their high school careers neared their ends, the decision of which colleges they would attend began looming.

At first, all three had

different schools picked out but then Regini had an idea.

"I talked to my coach and asked what schools were good for rugby," Regini said. "Bowling Green came up and I said these two [McFarland and Shaffer] should come too."

Regini visited BG with his father and made his decision.

"I thought it would be sick to play in college with my dudes from high school," Regini said.

McFarland was interested in joining the BG rugby program and made his decision before Shaffer did.

"I looked at a bunch of different schools and it took a while to decide," Shaffer said.

Eventually, McFarland and Shaffer made their decisions to join Regini at BG to continue their rugby careers, a decision all three said they are glad they made.

The three attributed their success and love of the game to the Albert family, who put the Muskego High School's club rugby team together.

All three said they are very thankful for the Albert family and, specifically, Zach Albert, their coach.

"He [Zach Albert] taught us everything we know," Shaffer said. "He was a great coach."

McFarland, Regini and Shaffer are looking forward to next year's rugby season and potentially playing together overseas in the offseason.

McFarland and Regini played in England this past summer.

All three hope to play in either Wales or South Africa next summer if given the opportunity.

The three also hope for rugby careers after college. "If all the pieces fall together," Shaffer said, "we'd love to play."



STEPHEN W. ECHARD | THE BG NEWS

JEHVON CLARKE defends the University of Dayton's Scoochie Smith in the Falcons' 56-52 loss to the Flyers Tuesday night at UD Arena.

BBALL

From Page 3

3-4 from the field and would eventually tie the game at 39-39. The Falcons responded with an 11-0 run and went up 50-39 with 10 minutes to go.

"We knew they weren't going to go away," Jans said.

"They are a program coming off of an elite eight run and have an established culture. That lead evaporated quickly and then it became a dog fight."

The Falcons did indeed fight to keep the lead for most of the second half, but the Flyers would eventually take a 53-52 lead with 2:14 left in the game.

The Flyers added two free throws before the Falcons had a chance to tie the game. With seven seconds left to play Spencer Parker missed the game-tying three point shot and the Flyers got the rebound, ending the Falcons chances.

"This is a good learning experience, playing against a good team in a hostile crowd

and being able to fight to the end," Denny said. "We learned some things."

With this loss the Falcons fall to 5-2 on the season and will host Cleveland State University on Saturday.

"I'm disappointed," Jans said. "I thought we should have won this game, we just didn't make the plays down the stretch."

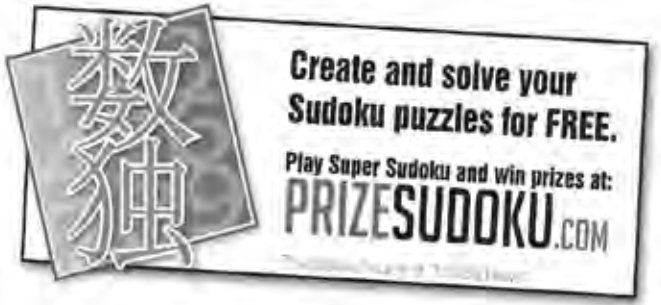
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SUDOKU

To play: Complete the grid so that every row, column and every 3 x 3 box contains the digits 1 to 9. There is no guessing or math involved. Just use logic to solve

2	5	6	8	9	7	8	7	1
1	9	8	5	1	8	2	7	6
1	7	8	2	6	1	5	8	9
8	2	5	9	7	1	1	6	8
9	1	1	6	8	2	7	5	8
8	6	7	1	8	5	9	1	2
7	8	2	1	1	8	6	9	5
6	1	1	8	5	9	8	2	7
5	8	9	7	2	6	1	8	1



SWIMMING

From Page 3

Martin said the team is gaining experience from other meets and it's carrying over.

"We got a lot of better times than we did at Georgia, too," Martin said. "And we had some people that didn't swim at Georgia, so it was their opportunity to do an invite and they did a pretty good job."

The team will see the EMU pool later in the year during Mid-American Conference Championships. Martin said the team was able to gain valuable insight into the technical side of things that they will use for championships.

"It was good that we went," Martin said. "We figured a couple different things with the pool, what we need to be aware of when we go back there in February. It was good."

The Falcons will have

more than one month before competing in their next meet. Martin said it's a good time for a break, but also to focus on what matters most.

"We have done a good amount of racing for now," Martin said. "Obviously with exams next week things are going to be a little bit lighter. But then we need to get back into it and train some more in uninterrupted training. That's what's necessary at this point."

Carrillo said technicalities can be worked on, but the team is on a good track looking at the past races.

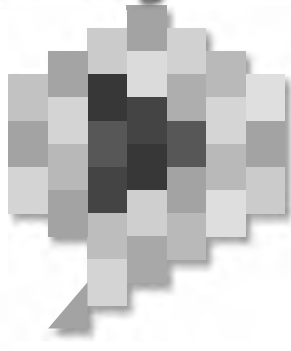
"We'll definitely keep working on the same things," Carrillo said. "Obviously we're all doing something right as a team. So keep doing the same, try to do some things better. Just keep focus."

Bowling Green will be back at Cooper Pool Jan. 16 to face Michigan State University and Marshall University.

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ZIGGY

From Page 6

The criteria for making an event a Ziggy Point event are simple. "The event has to be hosted by an on-campus

department and be free of charge and open to all students for it to qualify," McPherson said. If that's the case, the department can submit a proposal to have its event offer Ziggy Points. Cassandra Garcia, a

junior medical lab sciences major, attended a few Ziggy Points events this past year. "I went to a few sporting events," Garcia said. "I ended up falling short by a couple hundred points for a reward though."

YOGA

From Page 2

and I can really just focus on bettering myself for an hour." Leo said the overall feeling of her body has improved since she started. "I've gotten a lot stronger and a lot more flexible and just overall relaxed," she said. Trauth-Jurman said yoga does not use hand weights, but students learn to hold their own body weight. "A lot of machines isolate body parts and yoga

kind if incorporates a lot of things," she said. The average yoga class size at the rec center is about 10 students. Trauth-Jurman said the majority of her students are female. "At the rec center it seems like yoga is more appealing to girls and boys think that they can't do yoga or they're not flexible enough so they are afraid to come," she said. "But I have a lot of boys ask me 'Do other guys come?' because I think they want to come but they just don't want to be the only guy there." Leo said she would

recommend yoga to her friends and fellow students, especially if they are experiencing stress or just feel overwhelmed with things that are going on in their lives. "It's a really great way to not only get some exercise but just really focus on being you and focus on the present instead of what you have to do in the future," Leo said. "It's really non-judgmental and there are all different levels and you just work at your own pace." Yoga classes are offered at the rec center throughout the week.

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The Daily Crossword Fix **DOWN** 1 " _ the foggiest!" 2 Text _ 3 European title 4 Hard-to-photograph Himalayans? 5 Paintball cry 6 Trivial Pursuit symbol 7 Make a left instead of a right, say 8 It smells 9 It can't be topped 10 Compound used in plastic manufacturing 11 Where business is picking up? 12 Ereno to enero 13 "Summertime Sadness" singer Lana Del _ 19 Zeno's home 21 Is situated 24 Lhasa _ 25 Air France- _ : European flier 27 Revival cry 28 They're measured in shots 31 It may be popped 32 Foil kin 34 _-sci 35 Preposition for Poirot 37 Blowout, so to speak 38 "South Park" boy Cartman 39 Site of a critical 1813 battle 41 Slam offering 44 Firm foundation 45 Guy friend 46 Earnhardt of 8-Across 48 Hailing cry 50 Like some cows 51 Greek goddess of wisdom 52 In a snit 55 Showy display 56 Button word 58 End in _ 59 Yonder, on the Pequod 61 Block up 62 Bit of World Cup encouragement 63 Go on and on 64 Draft order **ACROSS** 1 Clothing line 4 "Egad!" 8 Sprint Cup org. 14 Toothpaste letters 15 Arabian ruler 16 Pump figure 17 Netflix rental, for short 18 "Good lad!" 20 Latin catchall 22 Looks like a wolf 23 "I'm positive" 26 LAX postings 29 One "who intimately lives with rain," in a poem 30 Atlas index listing 33 Muscular problem 36 Start of a series 37 Salon item 40 Ab _ : from the beginning 41 Historic beginning? 42 Strands in a cell? 43 Good to grow 45 Like cutlets 47 "Whatever floats your boat" 49 Memo demand 53 More than passed 54 Base among boxes 57 Sonneteer's Muse 60 Nativity tableau 61 Character who, in an 8/15/1939 Hollywood premiere, speaks the first words of this puzzle's five other longest answers 65 Gun in the driveway, maybe 66 Keys with Grammys 67 First word of "Greensleeves" 68 Billings-to-Bismarck dir. 69 Less bold 70 Risks 71 Pop **ANSWERS**

D	A	V	I	D	S	I	E	B	E	R	K	E	E	M
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E	I	V	T	D	E	W	H				D	E	O	V
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